

MRS. KINCAID DEWEY'S CLASSROOM POLICIES

Functions, Statistics & Trigonometry

Welcome!! I am looking forward to an enjoyable and productive school year!
"Learning is a consequence of thinking." -David Perkins

COURSE DESCRIPTION

In this one-year course, students will review and extend ideas about linear, quadratic, exponential, logarithmic, trigonometric, and circular functions while using computer & calculator modeling. Probability, statistics, complex numbers, polar graphing and sequences & series are also studied.

PROCEDURES & CONTENT HELP

Policies & procedures that assure a safe, nurturing and efficient learning environment will be discussed in class. All are based on the central idea of RESPECT. If you need further explanation or clarification, feel free to ask *right away*. Helping students on an individual basis is one of the greatest joys of teaching. I am very flexible in regards to working out a meeting time outside of class.

GRADES

Grades will be determined as follows: ASSESSMENTS* 75%
DAILY WORK** 25%

*Assessments can include tests, quizzes, projects, presentations, and the like.

**Daily work can include assignments, homework and your composition notebook.

Students earn points which are then totaled and weighted as stated above. The following scale (in percent) will determine letter grades:

Grade	Percent	Grade	Percent	Grade	Percent
A+	98 +	B	87-82	C-	71-70
A	97-92	B-	81-80	D+	69-68
A-	91-90	C+	79-78	D	67-62
B+	89-88	C	77-72	D-	61-60
				E	<60

Points:
Homework: 10-20
Quizzes: 20-35
TESTS: 90-100
Projects: 10-75

Semester grades are based on percentages with the following weights: Q1 40%, Q2 40% Exam 20%

DAILY WORK

Assignments help students to learn, practice and apply skills/concepts AND can serve as a dialogue between student & teacher. Completed homework includes not only completed problems but checking marks, corrections, and/or notes to self or comments/questions to me (all in a *different* color than the completed work). Homework is discussed in class the next day and, thus, needs to be completed on time. In most cases, answers **must** include student thinking. If an extra day is needed to "fill in the gaps" due to questions on your part, work will be accepted as long as this does not become a habit. Late work (L) will be checked in at half credit with absolutely no late work accepted after that chapter's test. Please read the **FST Assignment Policy** for details on how points are assigned. Homework not completed will be marked as "missing" (M) in Power School. In the event of the interruption of school due to inclement weather or other reasons, students are expected to check my website and their email for instructions on how to proceed, including the assignment of any homework.

ORGANIZATION, NOTES & CALCULATORS

Organization is a skill that can help you be successful at home, school and work. Please use a small binder or folder to keep your papers. Homework should be kept until the end of that chapter. All assessments are collected at the end of the semester. Notes are to be written in a **composition book**. Your c-notebook must be neat, complete and in date order. Specific format will be discussed in class. Any class openers/activities will also be included in daily notes. A **Ti-Nspire** calculator is used extensively in this class and must be brought to class each day.

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mmstc-dewey.weebly.com

QUIZZES, TESTS & PROJECTS

I will be teaching specific strategies to help you study for math assessments. Answers on assessments need to be supported by work, explanations and/or diagrams. Tests & projects are always announced in advance and posted on my website. My webpage may be reached through the "Staff Websites" section of www.wcskids.net/mmstc OR directly at www.mmstc-dewey.weebly.com. Bookmark it at home! Tests/quizzes must be **corrected, highlighted and kept** in your binder/folder. Corrections count as part of semester exams, so don't lose them! If you choose to do formal corrections (available on tests **only**) to earn points back ($\frac{1}{2}$ points lost up to 6%), you will need to submit them as required by the **Formal Test Corrections Guidelines**. Projects are to be turned in at the beginning of the class period on the due date – email or drop off if you are absent. Late projects will have 10% deducted from the grade for *each* day late.

ABSENT WORK

As stated in the WCS Grading Policy, students have one day for each they were absent (excused) to make up work. It is **your** responsibility to get any notes, assignments and/or handouts (located in the "extra copies" bin) you may have missed. If you are absent on a review day, you will still be required to take the test on the following day. We have not discussed any new material, so this should not be an issue. NOTE: if you are out for school trip, you are still responsible for the material presented in class and do not get an extra day, since you were not technically absent. See me ahead of time for any alternate arrangements.

CHEATING

Cheating is unacceptable, will result in a zero grade, and WILL be reported to administration & parents. Cheating includes: (1) talking/communicating in ANY way during a test or quiz (even if you are finished); (2) copying someone else's work or allowing someone to copy from your work for assignments OR assessments; (3) plagiarism (including improper internet cutting/pasting); and (4) sharing specific information about assessments between classes.

COMMUNICATION

Communication is very important. If you have a concern or question, please don't hesitate to contact me. I communicate with students and parents in a variety of ways. I can be reached at (586) 825-2400 ext 20123, via **Remind**, or by email at dewey@wcskids.net. With Power School, students & parents can check grades on-line. Grades are updated at least on a weekly basis, with assessment grades generally available 2-4 days after being administered. Projects take longer.

I communicate with students outside of the classroom via different platforms: my classroom website, email, Remind (directions to enroll on my website). I often pass along information regarding scholarships & other educational opportunities as well as valuable math-related information & general MMSTC / classroom announcements. Students are expected to check their email and/or remind on a regular basis. Currently, I have a Facebook page (Mrs. Dewey's Math Page) to share fun math/science posts and have a Twitter account (@MMSTC_Dewey)

ELECTRONIC STUDENT EDITION TEXTBOOK

See my website for information: <http://mmstc-dewey.weebly.com/fst.html>

'FLIPPED CLASSROOM' INSTRUCTION

To give students more time to work with fellow classmates and get help on assignments in class, I will periodically create videos of lessons that students will be responsible to review outside of class. Students will demonstrate accountability through note-taking or other activities. These screencasts will also be available for review prior to classroom assessments. If any students are without home internet access, I will work with them for alternate access. Past students have found this instructional technique helpful.

Name _____

MRS. KINCAID DEWEY'S ROOM POLICIES
Functions, Statistics & Trigonometry

I have read, understand and accept Mrs. Kincaid Dewey's Room Policies:

(Please acknowledge each section below.)

Student

- Classroom "rules" and routines are grounded in RESPECT
- Grading criteria
- Assignment expectations and turn-in policies
- Binder/folder, Composition Notebook(s) and Calculator requirements
- Quiz & Test storage & corrections expectations
- Project due date policy
- Absent work policy
- Cheating definitions
- Communication methods
- Flipped Classroom Instruction

Parent

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Print Student Name

Student Signature

Print Parent Name

Parent Signature

- I DO have some sort of non-school based internet access.
- I DO NOT have any non-school based internet access at this time.

MRS. KINCAID DEWEY

Name
Date
Class
§ X-X (Book Section)

✓CHECKLIST FOR PROCEDURES & ROUTINES

1) Often we work in _____

2) Quote for FST : _____

3) Supplies needed every day: _____

4) Items located in supply area:

5) Recycling: _____

6) How do I hand in assignments?

7) What do I do when I need help?

8) Leaving the classroom during class:

9) Agenda/objectives for the day:

10) Heading: SEE ABOVE

11) Sandwich Assignment Policy: _____

12) Late Work: _____

13) Attention signal: Teacher says: _____

Students respond: _____

14) If you want to insure that your paper will be forever lost:

(1) _____

(2) _____

14) When class begins, I:

(1) _____

(2) _____

(3) _____

16) Electronic devices: _____

17) Classroom behavior guidelines:

BE RESPECTFUL

◆ self

◆ classmates

◆ supplies

◆ teacher