



FST 'SANDWICH' ASSIGNMENT POLICY

Most assignments will be 10-15 problems. I have substantially cut down the number of problems assigned so that students can spend time reflecting on what they have learned from the homework. Students will be expected to do every one of the assigned problems correctly, checking their own work. If by class time students still cannot figure some out, they will get a "partial credit" on that assignment. Once all problems are completed correctly according to the guidelines below, the "partial credit" grade will change to "full credit" if turned in no later than the day of the test on that unit.

All must do their initial work in pencil/black pen and use **red/checking** pens for corrections. Checking pens **MUST** be in a different color than original work and **MUST** stand out (i.e. original work completed in pencil with black checking does NOT comply).

Don't Just Do Your Homework, LEARN From It!

Step 1: Carefully read and do a homework problem in pencil.

Step 2: Check your answer in the answer packet, back of book or in answer box provided. If for some reason the answer is not to be found, write NA in red/checking pen.

Step 3: Using red/checking pen, score your work as follows:

★ OR ✓ OR • GOT IT ON THE 1ST TRY

I got the problem right the first time I tried. I completely understand the problem.

★★ OR ✓✓ OR •• GOT IT ON THE 2ND TRY

I got the problem wrong, did the problem over in red/checking pen, and understand my mistake. I understand the problem now. **You can see my original pencil work and red/checking pen corrections.**

? STILL DON'T GET IT

I tried my best, but the book says my answer is wrong. I can't find my mistake. I will get help on this problem from a teacher, tutor, friend, or family member.

Step 4: Repeat this process for each homework problem.

Step 5: At the top of your homework, write a fraction showing how many of the problems you understand (1st or 2nd try both count) out of how many problems were assigned.

Work is to be corrected and scored BEFORE students enter the classroom for the assignment to be considered complete. Incomplete work (whether not corrected/scored or unfinished) will be considered late and handled as described in Mrs. Dewey's Room Policies.