

The Benjamin Banneker Association presents

*A Celebration Honoring the
Life and Accomplishments of
Benjamin Banneker*



Creative Clock Activity Instructions: Create mathematical expressions, symbols, tables, graphs, etc. to represent the sequence of numbers on an analog clock. The completed clock should be one that motivated the student inventor to think outside of the box and consider creative mathematical items. The clock will be graded on the four major attributes: •Grade level Content- should be on or exceed current grade level •Innovative thinking •Multiple Math Problem types – Expression, graph, equation, diagram, table, math symbols, etc. •Overall Presentational Look

Mathematical Expressions for the Sequence of Numbers on the Analog Clock

1	7
2	8
3	9
4	10
5	11
6	12

Part 2:

These blank clocks are provided to you but in no way limits you to only these designs. Please be creative in your clock design and feel free to use another template or create your own in order to display your Mathematical Expressions for the Sequence of Numbers on the Analog Clock.



