

RUBRIC FOR FST “Where’s the Calculus?” Assessment Project

	EXEMPLARY	ACCOMPLISHED	DEVELOPING	UNSATISFACTORY
CONTENT (40)	<ul style="list-style-type: none"> ∞ creatively introduces topic & reason behind selection ∞ discussion of calculus shows deep reflection & exploration ∞ calc content is correct & shows depth of understanding ∞ calculus is skillfully communicated so audience fully understands. 	<ul style="list-style-type: none"> ∞ introduces topic & reason behind selection well ∞ discussion of calculus shows some reflection & exploration ∞ calculus is correct & shows understanding ∞ calculus content is communicated so audience understands. 	<ul style="list-style-type: none"> ∞ introduces topic & reason behind selection ∞ discussion of calc shows little reflection &/or exploration ∞ calculus is generally correct & shows some understanding ∞ some problems with audience understanding of the calculus content 	<ul style="list-style-type: none"> ∞ does not introduce topic &/or reason behind selection ∞ discussion of calculus content shows lack of reflection &/or exploration ∞ calculus is incorrect &/or shows misunderstandings ∞ understanding of math content not communicated to audience
WRITTEN FORMAT and/or	<ul style="list-style-type: none"> ∞ follows all writing/grammar conventions ∞ uses language/vocab in way that enhances project and/or topic addressed ∞ project has strong beginning / middle / ending 	<ul style="list-style-type: none"> ∞ few errors in writing/ grammar conventions ∞ uses language/ vocab appropriate for topic & project format ∞ project has beginning / middle / ending 	<ul style="list-style-type: none"> ∞ several errors in writing/grammar ∞ language/vocab not always appropriate ∞ project has weak beginning or middle or ending 	<ul style="list-style-type: none"> ∞ errors in writing/ grammar interfere with project purpose ∞ language/vocab not appropriate for project / topic ∞ project missing beginning or middle or ending
VISUAL FORMAT (20)	<ul style="list-style-type: none"> ∞ expert use of appropriate technology ∞ visuals enhance project and content ∞ significant attention paid to background, setting and/or layout of visuals 	<ul style="list-style-type: none"> ∞ uses appropriate technology in competent manner ∞ visuals add to and appropriate for project ∞ attention paid to back ground, setting and/or layout of visuals 	<ul style="list-style-type: none"> ∞ appropriate technology use for project ∞ use of visuals relate to and suitable for project ∞ some attention given to background, setting and/or layout of visuals 	<ul style="list-style-type: none"> ∞ technology use detracts from project focus ∞ lack of sufficient or incorrect use of visuals for project ∞ little attention given to background, setting and/or layout of visuals
FLYER (10)	<ul style="list-style-type: none"> ∞ creatively communicates both topic & mathematics ∞ use of text/visuals enhance flyer ∞ expert use of ‘white space’ ∞ effective when displayed 	<ul style="list-style-type: none"> ∞ effectively communicates both topic & mathematics ∞ use of text/visuals add to flyer ∞ good use of ‘white space’ ∞ displays well 	<ul style="list-style-type: none"> ∞ generally communicates topic &/or mathematics ∞ use of text/visuals impairs or interferes with understanding ∞ lacks basic design components ∞ display qualities fair 	<ul style="list-style-type: none"> ∞ problems in communicating topic & mathematics ∞ poor use of text/visuals ∞ poor design ∞ not appropriate for displaying on a wall, ∞ MISSING!
WORKS CITED (5)	<ul style="list-style-type: none"> ∞ exceeds project parameters ∞ no MLA format errors ∞ no grammar/spelling errors 	<ul style="list-style-type: none"> ∞ meets project parameters ∞ no MLA format errors ∞ no grammar/spelling errors 	<ul style="list-style-type: none"> ∞ project parameters ∞ MLA format errors ∞ grammar/spelling errors 	<ul style="list-style-type: none"> ∞ does not meet project parameters OR missing ∞ major MLA format errors ∞ many grammar/spelling errors